

## Behavior Flowchart

## Observe Problem Behavior

the behavior

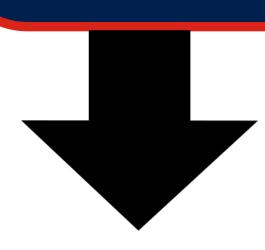
classroom

or office

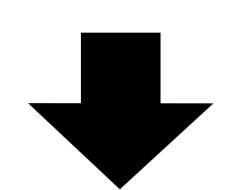
managed?

# Classroom/Teacher

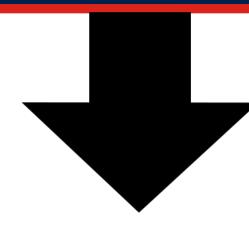
Has the student received 5 level 1 referrals documented in the PBIS app?



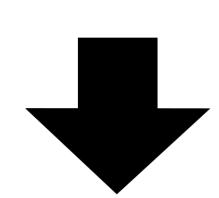
YES



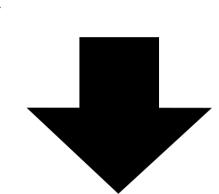
After 5 level 1
referrals, the
student's behavior
will be dealt with by
an administrator



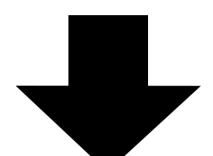
NO



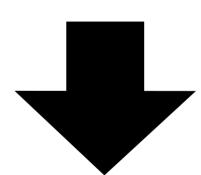
Conference with student to identify what the behavior problem was.



Administer appropriate classroom-based consequences



Re-teach/reinforce PBIS expectations



Notify parent or guardian and document actions taken & parent contact in the PBIS app

# BEHAVIORS

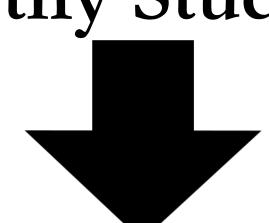
MINOR	MAJOR
Classroom Teacher	Of fice
Talking during	Fighting
instruction	Stealing
Out of seat or	Bullying
assigned area	Tardy (6+)
Unprepared	Disorderly
	conduct
Not keeping	Physical
feet or hands to self	aggression
	Inappropriate
Tardy (1-5)	language/
	gestures
Horseplay	Under influence
Disrespectful	Weapons
PDA	Leaving class
	without
Minor	permission
insubordination	Maian
Cheating	Major insubordination
Oncaring	
	Skipping on &
	off campus
	Tobacco
	Vaping

### Office

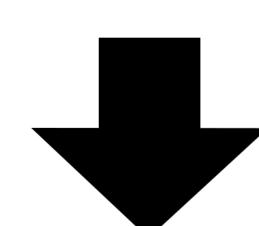
Teacher completes
Office Disipline Referral



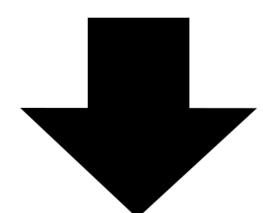
Notify Student



Notify Mr. Lollis or Administration



Administrator assigns consequences in accordance with School and County Handbook



Documents action taken on the Office Referral Form Referral information is entered into Infinite Campus/SWIS Parent Notified

### Tips on behavior documentation

- Take concrete action to correct/re-teach behavior (i.e. individual practice, removal from activity, etc.)
- Parent conference for reccuring behavior
- Document recorruring behavior

#### Suggested classroom intervention strategies

- Student conference/warning (1-on-1)
- Phone call or E-mail home
- Counselor referral
- Detention

Drugs & alcohol

- Administrator contact - email/note (not a referral)